



SC Annual School Report Card Summary

Fairfield Career and Technology Center
Grades: 9-12 **Enrollment: 675**
Director: Robert L. Sharpe
Board Chair: Mr. Harold C. Heath
Superintendent: Dr. Samantha J. Ingram

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Average	At-Risk	Gold	Met	N/A
2006	Excellent	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
475	79.4%
	85.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
89	93.3%
	94.4%

PLACEMENT RATE

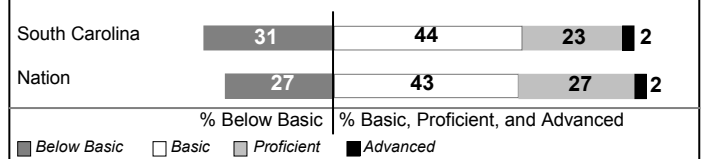
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
167	99.4%
	97.4%

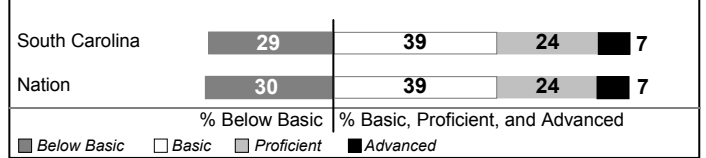
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

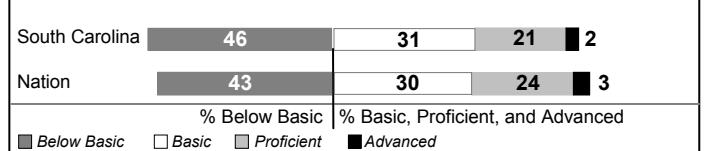
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fairfield Career and Technology Center [Fairfield]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=675)			
With disabilities other than speech	10.4%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	34.2%	Up from 33.2%	20.7%
Enrollment in career/technology courses	675	Up from 567	675
Students participating in work-based experiences	97.8%	Up from 22.6%	20.6%
Teachers (n=15)			
Teachers with advanced degrees	6.7%	No Change	27.2%
Continuing contract teachers	93.3%	Up from 86.7%	71.9%
Teachers with emergency or provisional certificates	26.7%	No Change	19.5%
Teachers returning from previous year	93.0%	Up from 91.1%	92.5%
Teacher attendance rate	96.4%	Down from 99.5%	95.6%
Average teacher salary	\$50,318	Up 4.1%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	0.2	Down from 20.0	4.0
Dollars spent per pupil*	\$3,374	Up 12.2%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	57.9%	Up from 53.2%	55.1%
Percent of expenditures for instruction*	69.2%	Down from 70.4%	63.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	60	24
Percent satisfied with learning environment	87.5%	36.7%	50.0%
Percent satisfied with social and physical environment	75.0%	56.7%	41.7%
Percent satisfied with school-home relations	56.3%	73.3%	66.7%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Career & Technology Center experienced a successful 2007-2008 school year. Our school made adequate yearly progress as prescribed by the SC State Department of Education. All instructors received staff development on improving math and English skills in the technology classroom. The instructors worked very hard in this area and we hope to see a vast improvement of students' standardized test scores at Fairfield Central High School.

FCTC students participated in regional and state competitive events and won many top ten awards. We had eight state winners that will be eligible to represent the State in Kansas City, Kansas, and Atlanta, Georgia. One student qualified as the state champion in screen printing; this student participated in the Nationals last year and placed second with a silver medal. We hope to bring home the gold this year.

We also had six students who scored in the top 25% in the US Treasury Department's "Financial Literacy Challenge." This challenge included 46,000 participants. Each class completed service learning experience projects that benefited residents of the county. One of our most rewarding experiences this year was our annual Thanksgiving Celebration for our adult day-care members of Fairfield County.

Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend 2 and 4-year colleges. Our national Technology Society inducted 19 new members during our Academic Awards banquet. We also recognized a non-traditional student of the year.

This year we purchased new equipment to help up upgrade our programs. This equipment was purchased for Auto Collision Repair, Welding Technology, Carpentry, Horticulture, Culinary Arts, Graphic Communications, Heating and Air Conditioning, and Health Science Technology. This new equipment will greatly enhance student achievement. During the 2007-2008 Commencement Exercises, career and technology students who completed academic majors were recognized by wearing cords indicating their majors.

Our goals for the 2008-2009 school year include, providing programs to improve student attendance; coordinating staff development and planning to help improve student achievement in math, English, and science skills for students; continuing to recruit non-traditional students; increasing student participation in school-to-work activities; and continuing to improve public relations with parents and community.

Robert Sharpe, Director; Paul McCants, SIC Chairman

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